

What do these writing samples show the reader about student mastery of taught phonics patterns?

Dictation: "I like my cat."

Student Phonics instruction Notes attempt

i l m ct

Some consonant sounds

Student is attempting initial sounds, understands one-to-one correspondence of words, and is starting to note ending sounds.

I lk my ct

All consonant sounds and some high frequency words

Student knows and understands the high- frequency words "I" and "my" and has mastered initial and ending sounds with taught consonant sound and spelling patterns.

I lik my cat.

All consonant sounds, short vowels, and some high-frequency words

Student is able to sound out consonant- vowel-consonant words sound by sound. Student has not yet learned consonant- vowel-consonant-e words, so the error "lik" for like is not surprising. The student is using the letter name "i" for the medial vowel.

I lyk my cat.

All consonant sounds, short vowels, and some high-frequency words

Student is able to sound out consonant- vowel-consonant words sound by sound. Student uses a sound and spelling pattern used in other words (y for long I, similar to the word "my") for a vowel spelling that is not known. This is a good use of invented spelling and does not need to be addressed.