

STAAR Language From Questions Updated 12/18

3rd GRADE	4th GRADE	5TH GRADE	
ASSISTANCE	ACCORDING	ACCESS	
		ADMIRATION	
ACTIONS	ALLITERATION	AGILE	
ANNOYING	APPROVAL	APPROACH/ APPROACHED	
ARTICLE	ACTIONS	ARGUMENT (THE AUTHOR'S)	
ATTENTION	BENEFITS		
AWKWARD	BIOGRAPHY		
BELIEVES		BAR GRAPH	
BIOGRAPHY	COMMENTS	BENEFIT(S)	
CAPTION	COMMUNITY		
CHALLENGE			
CONFUSING		CAPITALIZES	
CRAZE		CONCLUSION	
		CONSIDER	
COMPARED/COM- PARISON	COMPLAINED	CONTRIBUTES	
CONCLUDE	CONFLICT	CONVEY(S)	
CONVERSATION	CONVINCE		
DECIDE(S)	CURIOUS	DEMONSTRATE	
DELIVER			
EXPLORE	DESCRIPTION(S)		

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DETAIL(S)	DETERMINE		
DEVELOPMENT			
DIAGRAM			
DIALOGUE	DIAGRAM		
DICTIONARY			
DIFFERENT(FROM)			
DIFFICULT	DIFFER		
EARNED	(THE LINES) EM-PHASIZE		
EMBARRASSED			
EVENT(S)			
EXPERIENCE	EMPHASIZE(S)	(IMPORTANT IDEA) EXPLORED	
EXPERT	EVENTS		
EXPLAIN(S)	EXPRESSES	EXAGGERATION (EXAMPLE OF)	
EXPLORE			
EXPRESS(ES)	GOAL		
FOCUS	HIGHLIGHT		
IDENTIFY	(DYLAN'S PLAN) INVOLVES	FOCUSES	
HONOR			
INCLUDE(D)	(ACCORDING TO THE) INFORMATION	(TO) ILLUSTRATE	
INFORMATION			

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INTERACTION		IMPORTANT	
INTERESTED	(THE READER CAN) INFER	INVENTION	
INVESTIGATE	INFORMATION	INFLUENCE	
IMAGE(D)		IMPLY	
IMPORTANT(IDEA)	(WHAT) LESSON	(THE AUTHOR) INFORMS	
MAGAZINE		ITALICIZE	
MAIN(LY) (BE-CAUSE,ABOUT, REASON	MAIN GOAL	MAIN PURPOSE	
MAIN REASON /IDEA		MAIN IDEA	
MEANING			
MESSAGE			
MOSTLY ABOUT			
MOST LIKELY			
MUSSES			
NARRATIVE	NARRATOR (NARRATOR'S LINES)		
OPERATE	OPINION (EXPRESS AUTHOR'S)	(THE) ORGANIZATION (OF THE POEM)	
PARAGRAPH	ORGANIZE(S)		
PECULIAR			
PHOTOGRAPH	PERMIT	POINTS OF VIEW	

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PLOT			
PRAISE			
PREDICT	PARTICIPANTS	(WHICH) PHRASE	
PREPARE			
PRESENT(ED)	(HELPS THE READER) PICTURE	PRESUME	
PROBLEM	(MAIN) PURPOSE	PRIMARY	
PRESENCE	(PRESENTS AN) OPINION	QUOTATON	
PURCHASE			
PURPOSE			
REALIZES	REALISTIC FICTION	(THE CHARACTER'S) REACTION	
RHYME	RELATIONSHIP	(THE LINES FROM THE POEM) REVEAL	
RISK(S)			
SECTION	SEQUENTIAL(OR-ORDER)	SOLUTION	
SECURE			
SELECTION	STAGE DIRECTIONS	(CREATE) SUSPENSE	
SENSORY LANGUAGE	STATEMENT		
SITUATION			
SPEAKER	STANZA		
STANZA			

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STORES(TO KEEP)			
SUBHEADING			
SUCCESSFUL			
SUFFIX	(MAIN REASON FOR) SUCCESS		
SUMMARY			
SUPPORT(ED)	SUGGEST(S)	SUBHEADINGS	
SURPRISE			
SYNONYM	SUPPORTS(WHICH DETAIL) (PHOTO-GRAPH)	SUPPORTED BY THE PHOTOGRAPH	
TEXT FEATURE			
THEME		(PRIMARY) THEME	
THRIVE			
UNCERTAIN	UNUSUAL	UNDERSTAND	
VISUALIZE		VERIFY(VERIFIED)	
WANDER(ED)	WHISPERS	WORTHWHILE	