

Good Readers Reading Behaviors

Good Readers:

- Are active readers
- Look over the text before they read to look for clues from the title, illustration, blurbs.
- Identify the text type and make a strong prediction for what the text might be about.
- Use their prior knowledge about the topic and text type
- Determine the meaning of unfamiliar words
- Reread when necessary
- Develop stamina by reading more-set goals to increase how much they read everyday
- Use strategies such as making an inference when something is not stated directly by the author
- Read different genres differently
- Set reading goals
- Plan how they will read before, during, and after reading
- Calls time out to stop and think when clues are noticed
- Monitor comprehension-asks does this make sense as they read
- Know how text works-fiction, nonfiction, etc
- Persistent-doesn't give up when they encounter a reading problem
- Reads a lot
- Retells and Summarizes what they read
- Talk to themselves asking questions and giving themselves direction/guidance
- Talk about what they are reading or have read
- Take notes
- Read fluently
- Talk to others about what they are reading
- Visualizes
- Predicts
- Make connections
- Infer
- Have interest in words/vocabulary/word awareness
- Think and reflect about their reading
- Write in response to their reading
- Are curious and want to know more
- Synthesize